SILIGURI INSTITUTE OF TECHNOLOGY

LABPRATORY MANUAL

PROGRAMMING WITH PYTHON

SILIGURI INSTITUTE OF TECHNOLOGY

VISON

Siliguri Institute of Technology is To be a recognized institution offering high quality education, opportunities to students to become globally employable Engineers/Professionals in best ranked industries and research organization.

MISSION

To impart quality technical education for holistic development of students who will full fil the needs of the industry/society and be actively engaged in making a successful career in industry/research/higher education in India & abroad

PROGRAM EDUCATIONAL OBJECTIVES (PEO) :

The graduates will be:

- Competent professionals with knowledge of Computer Science & Engineering to pursue variety of careers/higher education.
- Proficient in successfully designing innovative solutions to real life problems that are technically sound, economically viable and socially acceptable.
- Efficient team leaders, effective communicators and capable of working in multidisciplinary environment following ethical values.
- Capable of adapting to new technologies and constantly upgrade their skills with an attitude towards lifelong learning.

PROGRAM OUTCOMES (PO)

Engineering Graduates will be able to:

• Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

- Problem analysis: Identify, formulate, review research literature, and analyze complexengineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- Conduct investigations of complex problems: Use research-based knowledge and researchmethods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- Modern tool usage: Create, select, and apply appropriate techniques, resources, and modernengineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- The engineer and society: Apply reasoning informed by the contextual knowledge to assesssocietal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- Environment and sustainability: Understand the impact of the professional engineering solutions societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- Individual and team work: Function effectively as an individual, and as a member or leader indiverse teams, and in multidisciplinary settings.
- Communication: Communicate effectively on complex engineering activities with the engineeringcommunity and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- Project management and finance: Demonstrate knowledge and understanding of theengineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadestcontext of technological change.

Programming with Python :

Course Objective

CO1:Student will able to install, set pat variable of Python 2.7 versions and write, test, and debug simple Python programs. CO2:To implement Python programs with conditionals and loops. CO3:Use functions for structuring Python programs.

CO4:Represent compound data using Python lists, tuples, dictionaries.

CO5: Importing module ,Read and write data from/to files in Python.

LABORATORY

Maulana Abul Kalam Azad University of Technology, (Formerly West Bengal University of Technology) West Bengal

Syllabus for B. Tech in Information Technology (Applicable from the academic session 2018-2019) Subject Code : PCC-CS 393 Category: Professional Core course Subject Name : IT Workshop (Sci Lab/MATLAB/Python/R) Semester : Third L-T-P : 1-0-3 Credit:3

Pre-Requisites: No-prerequisite

Programming with Python

Introduction :

History, Features ,Setting up path, Working with Python, Basic Syntax, Variable and Data Type, Operator

Conditional Operator :

If, if-else, Nested if-else, looping : For, While, Nested loops

Control Statements:

Break, Continue, pass

String Manipulation:

Accessing String Basic Operations, String slices, Function and Methods.

List :

Introduction, Accessing list, Operations, Working with lists, Function and Methods.

Tuple :

Introduction, Accessing tuples, Operations, Working, Functions and Methods.

Dictionary:

Introduction, Accessing values in dictionaries, Working with dictionaries, Properties

Function :

Defining a function, Calling a function, Types of functions, Function Arguments, Anonymous functions, Global and local variables.

Module :

Importing module, Math module, Random module, Packages, Composition, Input-Output

Printing on screen, Reading data from keyboard, Opening and closing file, Reading and writing files, Functions.

Exception Handling:

Exception, Exception Handling, Except clause, Try ? finally clause, User Defined Exceptions.

Experim ent NO.	Торіс	Title
1	BASIC	 A).Install Python and Set Path variable B). Running instructions in Interactive interpreter and a Python Script C). Write a program to purposefully raise Indentation Error and Correct it. [Display your name and Department in two separate line]
2	Operator	A). Write a program to compute distance between two points taking input from the user (Pythagorean Theorem)B). Write a program add.py that takes 2 numbers as command line arguments and prints its sum.
3	Conditional Statement	 A) Write a program to check a given number is even or odd. B) Write a program to check a given year is leap year or not. C) Write a program to calculate real roots of a quadratic equation.
4	Loop Statement	A) Write a program using a while loop that asks the user for a number, and prints a countdown from that number to zero. [using range() method] B) Write a program to calculate the Sum of even Fibonacci numbers below 4 Thousand. C) Write a program to calculate GCD of two number. D) Write a program to print the following pattern : i) ii) * * * *

				*	*	*			*	*	*	
			*	*	*	*	*	_		*	*	-
			4.	4.	-1-	-1-	4-					_
											*	
		A) Write a program to count no of vowel in a string(using in operator)										
		B) Write a program to p	ertorn	n follo	wing	opera	tion o	n str	ong:			
		i) The last three char	chara	cters	in the	string	5					
5	String Operation	iii) Print The string ba	acters ackwar	ds di	rection	5						
		iv) Print The string in	all cap	DS		-						
		A)Write a program to in	itialize	e and	Displa	y tup	le data	a stri	ucture).		
6	Tuple and Set	B) write a program to in	nitializ	e and	Displ	ay tw	o Set	data	struc	ture a	ina a	o the following
	_	i) union ii)intersection	i). diff	Foron	` 0							
		A) Print the total number	r of it	ems ii	n the l	ist						
		B) Print the list in rever	se ord	er.		50						
		C) Remove the first and	last ite	ems fi	om th	e list,	sort t	he re	emain	ing ite	ems, a	and print the result.
		D) Write a program that	t gener	ates a	a list o	f 20 r	andon	n nui	mbers	betw	veen 1	and 100.
		(a) Print the list.	-									
		(b) Print the average of	the ele	ement	s in th	e list.						
7	List	(c) Print the largest and	small	est va	lues ir	the l	ist.					
		(d) Print the second larg	gest an	d sec	ond sr	nalles	t entr	ies ir	i the l	ist		
		E) Write a program that	takes	any t	wolis	te Lar	u. Mad Mac	fthe	same	sizo	and a	dde thair alamante
		together to form a new	ist N v	vhose	elem	onts a	re sur	n the	the c	r Size	anu a nondi	ng elements in L and
		M. For instance, if L=[3.1.4] and M=[1.5.9], then N should equal [4.6.13]										
		F)Write a program to pe	erform	mult	iplicat	ion of	two s	quai	e mat	rices	- 1.	
		A) Write a function calle	ed rect	angle	that t	akes t	wo in	tegei	rs m a	nd n a	as arg	uments and prints
		out an m n box consistir	ng of as	steris	ks. Sho	own b	elow i	s the	e outp	ut of 1	rectai	ıgle(2,4).

		D) Write a function calle	d cum	digit	on th	nt ic a	uon a	n int	ogor		ndra	turne the sum of the
		digits of num	eu sum	_uigit	sų m	at is g	iven a	11 1110	egeri	iuiii a	inu re	tuins the sum of the
		c)The digital root of a nu	umber	n is o	btain	ed as f	ollow	s: Ad	ld up t	the di	gits n	to get a new
0	Eunstion	number. Add up the digi	its of t	hat to	get ar	nothei	new	num	ber. K	leep d	loing	this until you get a
0	FUIICUOII	number that has only or	ne digi	t. Tha	t num	ber is	the di	igital	root.			
		For example, if	n = 45	893, v	we add	l up tl	ie dig	its to	get 4	+ 5 +	8+9	+ 3 = 29. We then
		add up the digit	s of 29	to ge	et 2 + 9) = 11	.Wet	hen	add uj	p the	digits	of 11 to get 1 + 1 =
		2. Since 2 has 0 Write a function that ref	hiy on	e uigi be die	t, 2 18 (vital ro	out of	gitai i an int	oot.	n [No	nto: tł	oro i	s a shortcut where
		the digital root is equal	to n m	ne uig od 9.	but do	not u	se tha	egei at hei	re.l	Jie. u		s a shortcut, where
		C)Write a program to multiply two list using lambda function										
		D) Write a program to fi	ilter ou	it only	y odd	numb	er fro	m a l	ist.			
		A)Write a Python script	to sto	re(aso	cendin	g and	desce	endir	ng ord	er) in	to a	dictionary by value.
	Dictionary	B)Write a Python script	to ins	ert a r	new ke	ey in t	o a dio	ction	ary.			
9		C)Write a program to ta	ke a li	st of s	tuden	ťs (na	me, a	ge, n	iarks)	inpu	t fron	n key board. Print
		average marks and deta	ils of h	lighes	t scor	er usi	ng dic	tiona	ary da	ta str	uctur	e.
		A)Write a program to a	ny th	a cont	ont of	one fi	lo in t	0 20	other	filo		
10	File	B)Write a program to co	ount th	e free	juency	v of ea	ch wo	ord fr	om a	file.		
		j			1			11	u			
		A)Write a program to di	splay	i)Curı	ent da	ate an	d time	e ii)C	urren	t year	r iii)M	lonth of year
		iv)Week number of year v)Week day of the week vi)Day of year vii)Day of week										
11	Module	B)Plot the the roll number and average marks of a list of student in a class(import mathplotlib										
		module)										

Experiment 1:

Procedure to Install and Run programs in Python:

In order to install python, Visit https://www.python.org. When we visit the Python for Windows download page, we will immediately see the division. Right at the top, square and center, the repository asks if you want the latest release of Python 2 or Python 3 (2.7.13 and 3.6.1, respectively) as shown in below Figure.



The version we want depends on our end goal. Here we will install Python 2.7.13. Click on Download Python 2.7.13 then python-2.7.13.msi file will be downloaded. Run the installer, then a window will be opened as shown below. Select "Install for all users," and then click "Next".

	Select whether to install Python 2.7.13 for all users of this computer.					
	Install for all users					
	Install just for me (not available on Windows Vista)					
python windows						
*******	Back Next > Cancel					

After Clicking on "Next", a window will be opened as shown below. On the directory selection screen, leave the directory as "Python27" and click "Next".

	Select Destination D	irectory
2	Please select a directory fo	r the Python 2.7.13 files.
python		
wind <mark>ows</mark>	IC:\Python27\	Next > Cancel

After Clicking on "Next", a window will be opened as shown below. On the customization screen, scroll down, click "Add python.exe to Path," and then select "Will be installed on local hard drive." then click "Next."

	Customize Python 2.7.13						
	Select the way you want features to be installed. Click on the icons in the tree below to change the way features will be installed.						
e.	Register Extensions						
	Prepend C:\[
python windows	command pr X Entire feature will be unavailable This feature requires 0KB on your hard drive.						

We don"t have to make any more decisions after this point. Just click through the wizard to complete the installation. When the installation is finished, set the variable path. After setting up the path, we can confirm the installation by opening up Command Prompt and type the following command as shown below.



Now, we can say that Python 2.7.13 is installed on our machine.

Different Ways of Invoking Python:

- > Python GUI
- Python command line
- Command prompt from windows

Python GUI:

Click on start -> all programs -> python 2.7 -> IDLE(Python GUI).



After Clicking on IDLE(Python GUI), a window will be opened as shown below. Python command line: Click on



Python command line:

Click on start -> all programs -> python 2.7 -> Python (Command line).



After Clicking on Python (command line), a window will be opened as shown below:



Command prompt from windows:

To open Python from Windows command prompt, We need to **set path**. The procedure to set the path is as follows :

Go to My Computer -> right click and open properties, then a window will be opened as shown below:



Now, Click on Advanced system settings -> Environmental Variables -> system variables and under system variable, click on Path variable and click on Edit. Then, a window will be opened as follows:

Computer Name	Hardware	Advanced	System Protection	Remote	
invironment V	ariables	_			23
Edit System	n Variable				-
	in the state of the				
Variable n	ame:	Path			- 6
Variable v	init and	>MATLARY	NATI ABID 2008a bin	CilPerlikin	
			The free parts	a.t.o.p.	
			OK	Cancel	

 Include in 	library Share with	Burn	New folder		
tes	Name		Date modified	Type	Size
top	JE DLLs		09-05-2011 PM 11:	File folder	
nloads	Doc .		09-05-2011 PM 11:	File folder	
00022.JPG.files	👗 include		09-05-2011 PM 11:	File folder	
int Places	👃 Lib		09-05-2011 PM 11:	File folder	
	🗼 libs		09-05-2011 PM 11:	File folder	
es	🗼 tcl		09-05-2011 PM 11:	File folder	
uments	🗼 Tools		09-05-2011 PM 11:	File folder	
ic	LICENSE.txt		27-11-2010 PM 06:	Text Document	
ares.	NEWS.txt	3	27-11-2010 PM 05:	Text Document	
os	📌 python.exe		27-11-2010 PM 06:	Application	
	pythonw.exe		27-11-2010 PM 06:	Application	
group	README.txt		27-11-2010 PM 05:	Text Document	
	w9xpopen.exe		27-11-2010 PM 06:	Application	

Add python path in variable value and click on **OK** as follows:

Now Open Command prompt from windows (cmd), and type the command "python" as follows:



Experiment : 1(C)

Write a program to purposefully raise Indentation Error and Correct it.

Description:

Most of the programming languages like C, C++, Java use braces { } to define a block of code. Python uses indentation.

A code block (body of a function, loop etc.) starts with indentation and ends with the first unintended line. The amount of indentation is depends on our choice, but it must be consistent throughout that block. Generally, Four whitespaces are used for indentation and is preferred over tabs. The enforcement of indentation in Python makes the code look neat and clean. This results into Python programs that look similar and consistent. Incorrect indentation will result into Indentation Error.

Program that shows Indentation Error:

a = 10

b = 5

c = a + b

print c

Output:



Program without Indentation Error:

a = 10 b = 5 c = a + b print c Python 27:13 Shell
File Edit Shell Debug Options Window Help Python 2.7.13 (v2.7.13:aD6454blafal, Dec 17 2016, 20:42:59) [NSC v.1500 32 bit (* Intel)] on win32 Type "copyright", "credits" or "license()" for more information. >>> RESTART: D:\Practice\Python\lb.py

Experiment 2(A) :

Write a program to compute distance between two points taking input from the user (Pythagorean Theorem).

Description: The Pythagorean theorem is the basis for computing distance between two points. Let (x_1,y_1) and (x_2,y_2) be the co-ordinates of points on xy-plane. From Pythagorean theorem, the distance between two points is calculated using the formulae:

Distance D= $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

Distance between two point A(x1,y1) and B(x2,y2) import math as m

```
print(" Enter the Co ordinate of first point")
x1=int(input())
y1=int(input())
```

```
print("Enter the co ordinate of second point")
x2,y2=[int (x) for x in input("Enter x and y seperated by space").split()]
print(x2,y2)
d=m.sqrt((x2-x1)*(x2-x1) + (y2-y1)**2)
print(m.ceil(d))
print(m.floor(d))
```

2_B) Program for Arithmatic operation like addition ,multiplication ,division

'''
x=int(input("Enter first number"))
y=int(input("enter second number"))
print(" Addition result=",x-y)
print(" Multiplication result=",x*y)
print(" Division result=",x/y)
print(" modular result=",x%y)
print(" integer division result=",x//y)

...

#3_A) Check given number is even or odd...

•••

```
x=int(input("Enter The number"))
if (x%2==0):
print("The Number",x, "is Even")
else:
print("The Number",x,"is Odd")
```

•••

#3_B) Check given yuear is leap year or not...

```
'''
x=int(input("Enter The Year"))
if(x%400==0 or x%100!=0 and x%4==0 ):
print("The year",x,"is leap year")
else:
print("The Year",x,"Is not leap year")
```

•••

#3_C Check a given charactor is alphabet ,digit or specal char or not

ch=input("enter any symbol from keybord")

```
print("Ascii value of the Symbol is",ord(ch))
if((ch>='A' and ch<='Z') or (ch>='a' and ch<='z')):
print("The Symbol",ch,"is alphabet")
elif(ch>='0' and ch<='9'):
print("The symbol",ch,"is Digit")
else:
print("The symbol",ch,"Is Special charactor")</pre>
```

4_A $\,$ print serasse of number and count down of this number .

```
x=int(input("Enter a number "))
y=x
while(x>0):
    print(x)
    x=x-1
# countdown using range method
```

```
for i in range(y,0,-1):
    print(i)
```

4_B Sum of even fibo nacci number below 4000

```
a=-1
b=1
s=0
c=a+b
while(c<=4000):
    a=b
    b=c
    c=a+b
    if(c%2==0):
        print(c)
        s=s+c
print("Sum of all even fibo nacci bello 4000 is =",s)
```

4_c GCD of two number

```
x=int(input("Enter First number"))
y=int(input("enter second number"))
m=x
n=y
while(x!=y):
```

```
if(x>y):
    x=x-y
    else:
        y=y-x
print(" Gcd of ",m, "and",n,"is=",x)
```

4d_patt_i Print pattaen :

```
x=int(input("Enter no of row"))
for i in range(0,x+1):
    for j in range(0,i+1,1):
        if(i>j):
            print("*",end=")
        else:
            print()
# 4d_patt_ii Print pattaen :
x=int(input("Enter no of row"))
for i in range(0,x):
    for k in range(0,x-i+1):
        print(" ",end="")
    for j in range(0,i+1):
        print(" * ",end=")
    print()
```

4d_patt_iii Print pattaen :

```
x=int(input("Enter no of row"))
for i in range(0,x):
   for k in range(0,i+1):
      print(" ",end="")
   for j in range(0,x-i):
      print("*",end="')
   print()
```

```
...
```

...

5 A write a program to count no of vowel in a srting ...

```
s=input("Enter a string")
s=s.lower()
c=0
for item in s:
    if item in ('a','e','i','o','u'):
        c=c+1
print(" Total vowel = ",c)
```

```
# 5_B write a program to perform the following operation in a srting ...
```

s=input("Enter a string")
print(" Total no of charactor is=",len(s))
print(" last 3 charactor is=",s[-3:])
print(" Reverse String is = ",s[-1::-1])
print(" All capital of string= ",s.upper())

...

6_A_Initialize and display tuple and set

t=(1,2,"Kritt",'a',1,'d',23.7)
in set all element are unique do not contain duplicate element(automatic delete)
s={ "kritt",3,5,9,23.0,3}

print(t)
print(s)

•••

6_B_Initialize and display two set and do the following operation

```
# initialize empty set
s1=set()
s2=set()
while (1):
```

```
item=input("Enter set item for set 1: ")
s1.add(item)
print(" Press 1 for continue and For quit press 0 ")
ch=int(input())
if ch==0:
    break
else:
    continue
print(" item of first set = :",s1)
while (1):
```

```
item=input("Enter set item for set 2: ")
s2.add(item)
print("Press 1 for continue and For quit press 0")
ch=int(input())
if ch==0:
```

•••

```
break
 else:
   continue
print("Total item of First SET = ",s1,"Total item of Second set = :",s2)
print("Union of SET 1 and SET 2 is=: ",s1.union(s2))
#print(s1|s2)
print("Intersection of SET 1 and SET 2 is =: ",s1.intersection(s2))
#print(s1&s2)
print("Difference of SET 1 and SET 2 is =: ",s1.difference(s2))
#print(s1-s2)
# list Operation ....
# initialize a list
...
L=[1,2,8,4,3]
#insert a item in to list
item=int(input(" Enter item for insert .."))
L.append(item)
print(L)
#count no of item in the list
c = len(L)
print("Total no of element is =",c)
print(" Print in reverse order",L[-1::-1])
L.remove(L[0])
print(L)
L.pop()
print("After remove last element",L)
#print decending order
L.sort(reverse=True)
print(" Sotred order",L)
```

Program 7_D generate 20 random number between 1 to 100

```
import random
L=[]
for i in range(5):
    x=random.randint(1,100)
    L.append(x)
print(L)
```

```
m=max(L)
n=min(L)
s=sum(L)
a=s/len(L)
print(" max=",m,"min=",n,"sum=",s,"Average=",a)
L.sort()
print(L)
print("Second Highest =",L[-2])
print("Second lowest=",L[1])
c=[i for i in L if i%2==0]
print("No of Even =",len(c))
```

#Program 7_E Take two list and add them store in to third list

```
import random
```

L=[] M=[]

```
for i in range(5):
 x=random.randint(1,100)
 L.append(x)
print(L)
for i in range(5):
 x=random.randint(1,100)
 M.append(x)
print(M)
N=[0 for i in range(5)]
for j in range(5) :
 N[j]=L[j]+M[j]
print("Addition od Two list =",N)
...
# multiply two matrox...
M=[[1,2,3],[1,1,2],[2,2,1]]
N=[[1,2,1],[1,1,2],[1,2,1]]
R=[]
for i in range(3):
 l=[]
 for j in range(3):
   l.append(0)
   R.append(l)
print(M,N,R)
```

```
for i in range(3):
    for j in range(3):
        for k in range(3):
            R[i][j]=R[i][j]+M[i][k]*N[k][j]
        print(" Matrix Result ")
    for i in R:
        print(i)
```

...

8_A program print rectangle with * using function..

```
def rect(r,c):
  for i in range(r):
    for j in range(c):
        print("*",end="')
```

print()

```
print("Enter no of row")
r=int(input())
print("Enter no of collumn")
c=int(input())
rect(r,c)
```

8_B program print some of digit using function..

```
def sum_dig(n):
s=0
while(n>0):
r=n%10
s=s+r
n=n//10
return(s)
```

```
print(" Enter the number ")
n=int(input())
```

print("SUM of digit if a number",n," is =",sum_dig(n))

8_C program finding digital root using function.

```
def sum_dig(n):
    s=0
    while(n>0):
```

```
r=n%10
s=s+r
n=n//10
return(s)

print(" Enter the number ")
n=int(input())
sod=sum_dig(n)
while(sod>9):
   sod=sum_dig(sod)
   print(sod)
print(sod)
'''
```

8_D program add two list using lambda function (both list must be in same in size.

L1=[1,3,2,5] L2=[3,5,1,2] res=map(lambda x,y:x*y,L1,L2)

print(list(res))

lambda with filter function L=[2,1,4,5,8,9,23.10,3] res1=list(filter(lambda x :(x%2==1),L)) print("Odd number in list ") print(res1)

